

Investing for Success

**Under this agreement for 2017
Deception Bay State High School will receive**

\$560,125

This funding will be used to

- Increase whole school **attendance** to 92% and have less than 22% of the school cohort attending for less than 85% of the time.
- Increase attendance and engagement at '**Futures**' & '**Aspire**' (Flexible Learning Programs) to 85% attendance.
- Build **Whole School Positive Education Model** across Junior Secondary resulting in a reduction in Junior Secondary (JS) disciplinary data.
- Develop **Growth Mindset Behaviour Plan and Reboot Room** resulting in 25% decrease in Day 1-10 suspensions
- Implement and monitor a targeted teaching approach in **Numeracy** providing increased achievement in numeracy.
- Implement Year 7 **LEAD** (Learning to be **E**ngaged **A**utonomous **D**iscerning Readers) Program to increase in Reading outcomes
- Enhance **learning areas** to encourage collaboration, coaching and 21st Century approaches
- Exploration of New Pedagogies for Deeper Learning (**NPDL**) & **leveraging the digital** to engage 21st Century learners resulting in 80% JS student buy-in with iPad scheme and an increase in staff competencies in digital pedagogy
- Increase attendance and engagement for **Pasifika & Indigenous** students resulting in overall attendance of 92% and improved destination data.
- Commence **Junior Secondary Flexible Learning Program** which will improve attendance and engagement and positive reintegration into mainstream school.
- Increase **NAPLAN** % of Upper Two Bands (U2B) students in Year 9 Writing
- Increase relative gain increase for Year 9 Maths Pathways students in Numeracy.
- Increase % of graduates in further training to 50% and apprenticeships/ traineeships 10%.

Our initiatives include

- **Attendance** - Enhance 'Attendance' team initiatives
 - Support & intervention strategies (regular hotspot drops, home visits, mentoring, daily follow-up and breakfast club)
 - Efficient processes (daily SMS system)
 - Rewards program
- **Futures & Aspire** - Develop partnerships to enhance engagement, increase attendance and destination data for *Futures & Aspire* students
- **Whole school positive education model** - Implementation of Reboot framework across Junior Secondary
- **Growth Mindset Behaviour Plan & Reboot Room** - Prioritise the restorative process
- **Numeracy** - Utilise Maths Pathways & RAMR model in Year 7 and all JS Mathematics classes.
- **LEAD Program** - A targeted reading program utilising 'Key Into' strategies, digital pedagogy & one-on-one conferencing.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- **Learning Areas** - 21st Century modification of internal & external learning spaces
- **Leveraging digital practices** - 21st Century PLC members develop enhanced 21st Century classroom practice
- **Pasifika & Indigenous students** - Utilise culturally sensitive mentoring and support processes
- **Junior Secondary Flexible Learning Program** - Establishment of an off-site JS School utilising the *Futures* model
- **NAPLAN Writing** - Master teacher mentoring, support & coaching with U2B & potential U2B students
- **Destination Data** - Destination PLC members develop industry partnerships & mentoring program

Our school will improve student outcomes by

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| • Employing a community liaison officer & Indigenous liaison officer to increase student attendance & engage parents in the students' learning. | |
| • Employing Attendance officers to follow-up on unexplained absences. | |
| • Engaging the services of a Childcare Educator and Childcare trainee to run a crèche and support young Mum's to re-engage in education | |
| • Employment of teacher-aides to provide additional support & intervention for Junior Secondary & disengaged students | |
| • Employment of teacher-aide to support the restorative process and reduce School Disciplinary Absence data. | \$224 125 |
| • Maintain the clear focus on digital learning with the 1:1 iPad rollout. | \$180 000 |
| • Transformation and modernisation of internal & external learning spaces to support & engage the learner | \$95 000 |
| • Provide staff funding in partnership with Redcliffe SHS & Clontarf Beach SHS for Peninsula Secondary School. | \$15 000 |
| • Partner with Reboot to enhance student self-regulation processes, motivation & engagement. | \$30 000 |
| • Utilise Maths Pathways program to improve enhance targeted support & improve student's numeracy | \$16 000 |



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