

Investing for Success

**Under this agreement for 2016
Deception Bay State High School will receive**

\$509,678

This funding will be used to

- Increase whole school attendance | 92% with < 20% of students attending < 85% of the time
- Flexible Learning Centre 'Futures' and 'Aspire' | 85% attendance.
- Destination data | > 80% in education, training or employment.
- Increase engagement | Junior secondary Tier III students (SDA [School Disciplinary Absences] data & attendance data).
- 'School Student Support Program' A program for students on long-term suspensions & disengaged students | 80% attendance from school referrals.
- 25% staff trained in Growth Mindset.
- School iPad scheme | 80% buy-in.
- All staff engaged in 1 of 4 Professional Learning Communities (PLCs) | Wellbeing, Differentiation, Destination, Innovation & Writing.
- ILSPs (Individual Learning Support Plans) for ALL students below National Minimum Standard (NMS).
- Every student leaves Deception Bay SHS (DBSHS) literate - (Level 15 PROBE, Literacy ✓ or 'C' in English).
- NAPLAN
 - Increase % of U2B (Upper 2 Bands) students in Numeracy & Reading (Year 9)
 - Increase % of U2B students in Writing (Year 7)
 - 100% positive gain for Year 9 NAPLAN students (all strands)
 - Increase % of students above the NMS in Year 7 & 9 (all strands)

Our initiatives include

- Enhance 'Attendance' team's support and intervention strategies (regular hotspot drops, home visits, mentoring, daily follow-up).
- Develop external partnerships to enhance engagement and increase attendance for Futures (off-site school for disengaged senior students) and Aspire (young mum's program) students.
- Work with 'Sustainable Partnerships' to re-engage Tier III junior secondary students.
- Diversify the 'School Student Support Program' to offer an alternate learning environment for students on long-term suspensions and disengaged junior secondary students,
- Under the 2016 PLC initiatives;
 - Develop a comprehensive, whole-school evidence based approach to writing.
 - Develop a whole school well-being framework and Growth Mindset Action Plan.
 - Develop a whole school differentiation framework.
 - Refine destination support for graduating students and initiate DBay Alumni.
- Lead innovation in learning areas with classroom beautification plans, Resource Centre innovation and whole school digital learning plan.
- Implement a whole school Literacy plan and revisit the whole school approach to teaching reading.
- Build teacher capability to enact the ILSPs.

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- Develop a NAPLAN Action Strategy | Teacher training to ensure the successful rollout of 'Numeracy Success Schools Project', whole school training in Sheena Cameron's Reading / Comprehension / Writing strategies & vertical timetabling to increase % of students in U2B (Master Teacher mentoring, support & coaching with U2B & potential U2B students & their teachers).

Our school will improve student outcomes by

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| • Employment of community liaison officer to increase student attendance and engage parents in the students' learning. Employment of Attendance Officer to follow-up on unexplained absences. | \$108,000 |
| • Engage the services of a childcare educator to run a crèche & support young mums to re - engage in education. | \$50,000 |
| • Develop 4 PLCs to support & guide students, build teacher capability and focus on the wellbeing of staff. | \$20,000 |
| • Programs to support disengaged students Provide teacher relief (TRS) for the management of the Tier III construction gang in collaboration with 'Sustainable Partnerships.' Enhance partnerships with PCYC to run the 'School Student Support Program' to offer an alternate learning environment for students on long-term suspensions and disengaged junior secondary students. | \$21,000 |
| • Engage in Growth Mindset training for 25% of staff & pilot 'Growth Mindset / Brainology' program as part of the Year 8 Pastoral programs. | \$25,000 |
| • Maintain the clear focus on digital learning with the 1:1 iPad rollout. | \$150,000 |
| • Transformation & modernisation of the Resource Centre & beautification of classrooms to support & engage the learner. | \$25,000 |
| • Employment of teacher aides to provide additional support & intervention for Junior Secondary Immersion (below NMS) students. | \$96,000 |
| • Training of staff & implementation of PROBE to track student Literacy levels. | \$10,000 |
| • Provide TRS to release Case Manager for FBA (Functional Behaviour Assessment) training & development of IBSPs (Individual Behaviour Support Plans). | \$4,700 |



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