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EXCELLENCE IN LEADERSHIP

We believe leadership is every action you take that makes the world you live in a better place. Excellence in leadership is about personal commitment and integrity, social responsibility, participation and persistence in academic studies.

Our students will experience a complete education that supports their academic, social, emotional and physical development preparing them for future pathways and life long learning.

Our Values: Belonging, Persistence, Aspiration, Integrity

Our Beliefs:

- All students have the ability to learn
- Learning is a life long process
- Learning involves productive partnerships with students, teachers, parents/caregivers and the wider community
- All students have the right to a complete education
- Learning must prepare students for life as global citizens

Our Motto: We care, We learn, We lead!

PRINCIPAL'S WELCOME

Thank you for your interest in our excellent school. We welcome you to our learning community and look forward to our partnership over the coming years.

At Deception Bay State High School it is our aim to provide all students with a learning environment where they can achieve their best across the academic, cultural, citizenship and sporting areas. To achieve this it is essential that we establish strong and supportive partnerships between students, staff, parents/caregivers and the wider community. These partnerships allow us to provide the best possible learning environment, one which is supportive for all students, and where students can gain the skills necessary to be successful members of our modern society.

In consultation with our school community we have identified four values, which underpin student learning, and all interaction within our school community.

Belonging Integrity Aspiration Persistence

These values ensure that all our students are respected, feel safe at school and can learn in an environment that is supportive, challenging and recognises individual differences.

At Deception Bay State High School we believe that every student has the ability to learn and we expect each person to strive for personal best.

Your child's education will be relevant, future focussed and transferable to a range of situations they will encounter. We believe that young people learn best when they have structure with the freedom to be creative.

We are a technologically enriched school boasting access to eLearning for all students. Technology is a significant classroom tool that allows teachers to cater for the diversity of student learning needs, inspiring creativity, increasing access to knowledge, while helping students meet the rigours of current and future digital environments.

We look forward to you and your child joining our community and we are sure that you will be very pleased with the education your child will receive at Deception Bay State High School.

Kyrra Mickelborough

LEADERSHIP TEAM

Principal

Kyrra Mickelborough

Deputy Principals

Darrell Crimson

Janelle Leslie

Denise Peereboom

Business Services Manager

Ursula Dux

Guidance Officer

Glenn Collins

Leanne Harvey

Head of Special Education

Pam Smith

HOD Senior Schooling

Skye Lamrock

HOD Senior Schooling

Chantelle Steele

Vocational Education

HOD Maths

Grant Dale

HOD English

Dominic Pearce

HOD BUSINESS/IT/ART

Paul Simmonds

HOD P. Arts/SOSE

Tiffany Allen

HOD Health/PE

Dan Donnellan

HOD Science

Miriam Pearce

HOD Teaching & Learning

Sonia Dow

Vocational Education Coordinator

Liz McGrath

/SDCS Operator

YEAR LEVEL COORDINATORS:

Year 7 Rebekah Power

Year 8 Angela Sherriff

Year 9 Ben Banks

Year 10 Jack Whitehead

Year 11 Alisha Luxford

Year 12 Leisha Richardson

SUPPORT STAFF

The support staff at Deception Bay SHS are dedicated and committed. Their role is to work along side our students and teachers to ensure that our school remains a responsive, optimistic and safe place.

Through counselling and pastoral programs they help students to overcome barriers to learning, resolve issues, and to meet their potential and thrive while at Deception Bay SHS by providing:

- direction
- guidance
- mediation
- tuition
- mentoring
- support

Our support staff includes -

Guidance Officer - Glenn Collins
Leanne Harvey

Indigenous Liaison Officer - Debbie Nagas

Youth Support Coordinator – Tania Kidd

Chaplains - Russell Mann, Anna Oettinger and Jane-Sa Mose

Behaviour Support Officer - Annette Odger

School Nurse - Sharon Humphries

Pathways Officer - Liz McGrath

Pasifika Support - Seth Finau

We have strong links to family support services, community support services, child and youth mental health services, counselling, behaviour support and intervention, special education and learning support.



DAILY SCHEDULE

Formal Uniform Required

	MON	TUE	WED	THURS	FRI
8.30	P1	P1	P1	P1	P1
9.35	Whole School Assembly	Learning 4 Life	Learning 4 Life	Learning 4 Life	Learning 4 Life
10.05	Lunch	Lunch			
10.40	P2	P2	P2	P2	P2
11.45	P3	LEAP	P3	P3	P3
12.50	Afternoon Tea	Afternoon Tea			
1.25	P4	P4	SENIOR SPORT	JUNIOR SPORT	P4

- There is a Formal Assembly every Monday. **On this day the formal uniform is mandated for all students.** Students with HPE or sport will need to change into their general uniform for this lesson.
- Interschool Sport, study class or enrichment will run during the sport lesson.

STUDENT STATIONERY & SCHOOL REQUIREMENTS

The following list outlines the basic requirements for students attending Deception Bay SHS.

Students are studying in numerous subject areas, therefore they will need:

- An individual exercise book for each subject
- An A4 folder with plastic sleeves

For digital storage of school work and school assignments:

- A USB Stick

For Maths:

- A scientific calculator

A pencil case that contains:

- 2 blue pens
- 2 different colour pens
- 2 pencils
- An eraser
- A pencil sharpener
- A ruler
- A set of highlighters

Optional pencil case items:

- Scissors
- Glue
- Compass and protractor sets
- Coloured pens and pencils

Students are required to have all their equipment, each day for each class. Personal organisation and preparation is essential for improved learning and student success.

STUDENT UNIFORM REQUIREMENTS

Students attending Deception Bay SHS support the School's Uniform Policy and wear our uniform with pride.

When you wear the Deception Bay SHS uniform you represent our school and promote our achievements and endeavours across the community.

There are 2 uniforms that students are required to wear across the week:

Formal Uniform: Boys

White Shirt with School Emblem	\$35.00
Tie	\$23.00
Black Dress Short	Size 8-14 \$25 / 77-127 \$35
Black Shoes	
White Socks	

Formal Uniform: Girls

White Blouse with School Emblem	\$35.00
Skirt	\$40.00
Tie	\$10.00
Black Shoes	
White Socks	

Shoes~

Lace up black sneakers/running shoes may be worn with both uniforms

General Uniform: Boys / Girls

Polo Shirt	\$45.00
Short	\$32.00
Sneakers/Running Shoe	
Microfibre Jacket	\$52.00
Senior Jersey	\$85.00
Hats	\$12.50

NOTE:

Tights, Leggings, Jeans or other colour shorts/pants are not permitted

NOTE –

*The formal uniform **must be worn on Monday** and is compulsory for Excursions, Formal Assemblies and Formal Occasions at the school.*

**Uniforms are sold at the Tuckshop from 8.15 – 9.15 am each day
For enquiries call Danielle on 3897 2208**

UNIFORM POLICY

Deception Bay State High School is a uniform school for which the Parents and Citizens Association have signified their support. Upon enrolment all parents/guardians are asked to agree to their child wearing the uniform according to the uniform policy.

The school colours are maroon and white. Students are expected to be clean and well groomed. School dress is to be neatly and tidily worn.

The **formal** uniform **must be worn on Monday** and is compulsory for Excursions, Formal Assemblies and Formal Occasions at the school. *eg.* Awards Night, Senior Investiture and Graduation. The general uniform can be worn on all other days and for sport.

UNIFORM DESCRIPTION

GIRLS	
FORMAL	GENERAL
White Blouse with School Emblem Tie Maroon Skirt Black Shoes White Socks	Polo Shirt Shorts Sneakers/Running Shoes
BOYS	
FORMAL	GENERAL
White Shirt with School Emblem Tie Black Dress Shorts or Black Long Pants (No Jeans)	Polo Shirt Shorts Sneakers/Running Shoes
HATS	
Black bucket hat	
JUMPERS	
School Jumper/Jacket may be worn with both uniforms	
ADDITIONAL NOTES	
Shoes	Lace up black sneakers/running shoes may be worn with both uniforms

*Please contact Admin for additional queries

Jewellery

Due to Work Place Health and Safety issues, jewellery is to be limited to:

- One watch.
- One discreet necklace of religious or personal significance
- Small sleepers or studs as earrings. The school requests no more than 2 per ear.
- Facial piercings must be clear plastic and if a student does not comply with this guideline they may be asked to cover the piercing or take it out.
- Students will be asked to remove inappropriate jewellery. This jewellery will be held at the office ready for collection at the end of the day

SECOND HAND UNIFORMS

Second hand uniforms can be purchased at the school office (subject to availability)

Second hand uniforms may also be sold through the school office on consignment.

Please see the office staff for details

- Special garments needed for sports, physical education or dance e.g. leotards or bike pants are not to be worn with the uniform. These should be brought to school and put on only at the appropriate lesson.

MOBILE PHONE/PERSONAL MEDIA DEVICE POLICY

The school recognizes that mobile phones are now part of teenage culture and that parents wish students to have mobile phones, especially as a means of security and safety.

Mobile phones can, however, be a disruption to a school's learning environment for they can adversely affect classroom operations, be used in schools in a way that is prejudicial to the good order and management of the school and be an invasion of privacy for other students and teachers.

Classroom Electronic Device Use

- School Electronic devices are to be used for educational purposes under teacher's instruction
- Use only your assigned device
- Take care of your device by keeping it in its case
- Keep food or drink away from the device
- Report damage or faults. Do not try to fix it yourself.
- Use electronic devices appropriately by abiding by the rules of Learning, Cooperation, Respect and Safety.

ATTENDANCE POLICY

Students are expected to attend and to be punctual in their observation of the school routine unless a valid reason exists.

School Hours

School hours are from 8.30 am to 2.30 pm. Students are encouraged to be at school by at least 8.15 am to allow them to prepare for the school day. It is important to note that students should not be on school premises before 8.00am and after 4.00pm unless attending an organized school or community function.

Absences

A written note or phone notification is required for - absences, late arrivals, early departures, or to be excused from a normal part of school routine.

If a student is absent without reason a 'text message' is sent to inform the parent/carer of absence, the parent/carer should then contact the school providing the reason for absence.

Late arrivals to school

Students are expected to be on time to school. Students late to school must report to the student counter in the office with a note and collect a late slip to be admitted to class.

If no note is provided the student will be placed on detention.

Late arrivals to class

If for any reason a student is late from one class to another the student must have a late note from the teacher who delayed them. If a student is late to class from an appointment at the office or with a student support person they will have a slip from the office.

If a student has no valid reason the time lost is to be made up with the classroom teacher.

Sick students

Sick students report to the office where an assessment of their condition is made and a call is placed to the parent/carer.

School Wide Positive Behaviour (SWPB)

STATEMENT OF PURPOSE

Our aim is to provide a learning culture where all students will learn well in a safe, valued and nurturing environment.

RULES

- SAFETY
- RESPECT
- LEARNING
- COOPERATION

At Deception Bay SHS, we believe that there are common underlying behaviour expectations that govern all social behaviour. Therefore, it is possible to establish a School Code of Behaviour that can be accepted by all school community members as fair and equitable and which is consistent not only with expectations of students in the classroom and playground but also in the home and wider community. This Behaviour Code promotes and reinforces the baseline principles and values of Education Queensland's Code of School Behaviour, the National Safe Schools Framework and the National Framework for Values Education.



SWPB Behaviour Matrix

All Settings	
Safety	<ul style="list-style-type: none"> • Use equipment/facilities appropriately • Follow staff instruction • Stay within school grounds and designated areas • Follow school and classroom safety procedures • Bring only legal and necessary equipment to school
Respect	<ul style="list-style-type: none"> • Hands off others and their belongings • Speak politely and respectfully to others at all times • Be patient and tolerant • Wear the school uniform correctly
Learning	<ul style="list-style-type: none"> • Be on time for all lessons • Be on task in all classes • Be prepared for all classes • Follow set classroom procedures
Cooperation	<ul style="list-style-type: none"> • Follow teacher instructions • Help other students • Pick up litter when you leave an area
Classrooms	
Safety	<ul style="list-style-type: none"> • Wait quietly for teacher before entering classroom • Enter classrooms safely and in an orderly fashion • Bring only necessary equipment • Use all equipment correctly • Walk quietly at all times • Keep your area tidy
Respect	<ul style="list-style-type: none"> • Speak politely and respectfully to others at all times • Hands off others and their equipment/belongings • Get permission to leave the classroom • Follow all teacher instructions immediately
Learning	<ul style="list-style-type: none"> • Complete all work/assessment/homework and submit on time • Use computers/internet appropriately • Be organised and ready to learn • Have correct materials • Stay on task at all times
Cooperation	<ul style="list-style-type: none"> • Share equipment/resources where appropriate • Leave classroom in tidy condition • Put up your hand before speaking • Let others have a say • All personal electronic devices are turned off and out of sight
Transitions	
Safety	<ul style="list-style-type: none"> • Always walk on pathways • Use all school equipment appropriately • Follow teacher directions • Follow safe travel procedures
Respect	<ul style="list-style-type: none"> • Speak politely and respectfully to others at all times • Keep hands, feet and other objects to yourself • Wear the school uniform
Learning	<ul style="list-style-type: none"> • Access amenities during breaks • Move directly to your next class on the bell • Be at class on time
Cooperation	<ul style="list-style-type: none"> • Be aware of other students' movements • Give way to other students/teachers where necessary • Wait quietly for teachers outside classrooms
Tuckshop	
Safety	<ul style="list-style-type: none"> • Line up in an orderly fashion and wait your turn • Speak quietly and do not yell • Always walk

Respect	<ul style="list-style-type: none"> • Pay for all items you select • Speak politely, use good manners and treat with courtesy all tuckshop workers • Keep area clean and pick up all waste
Cooperation	<ul style="list-style-type: none"> • Follow all rules, signs and directions • Only be in area if you are buying food
Amenities	
Safety	<ul style="list-style-type: none"> • Leave the area clean and tidy after use • Use toilets and washbasins appropriately
Respect	<ul style="list-style-type: none"> • One person per cubicle • Leave when you are finished and return to class immediately • Ask teachers permission to go to toilets if during class time
Cooperation	<ul style="list-style-type: none"> • Report smoking and damage immediately
Outdoor Areas	
Safety	<ul style="list-style-type: none"> • Play and interact safely with others in appropriate areas • Use all equipment appropriately • Be sun safe • Wear enclosed shoes at all times • Only play non-contact sport unless under the direction of a teacher
Respect	<ul style="list-style-type: none"> • Eat food in appropriate areas and place all waste in bins • Play according to agreed rules • Use appropriate language • Act responsibly and maturely when not under direct supervision
Cooperation	<ul style="list-style-type: none"> • Move to class as soon as the warning bell sounds • Share equipment/space and allow others to participate
Assembly	
Safety	<ul style="list-style-type: none"> • Keep hands and feet to yourself • Proceed in and out of Gym in an orderly fashion • Follow safe travel procedures
Respect	<ul style="list-style-type: none"> • Listen attentively • Applaud appropriately • Follow teacher directions • Follow all conventions of assembly
Cooperation	<ul style="list-style-type: none"> • Turn off and put away all electronic devices • Sit in designated area
Off Site Activities	
Safety	<ul style="list-style-type: none"> • Follow all teacher/leader instructions • Be sun safe • Use all equipment appropriately
Respect	<ul style="list-style-type: none"> • Use good manners and appropriate language at all times • Represent the school with pride • Always wear school uniform unless otherwise stated • Interact politely with members of community
Learning	<ul style="list-style-type: none"> • Bring required materials/information • Listen attentively • Engage in all activities
Cooperation	<ul style="list-style-type: none"> • Return consent forms by due date • Abide by rules/conditions of venue

CLASSROOM RULES

- 
- the **right way**
 - the **smart way**
 - the **D'Bay way**

COOPERATION

- **Share equipment/resources where appropriate**
- **Leave classroom in tidy condition**
- **Put up your hand before speaking**
- **Let others have a say**
- **All personal electronic devices are turned off and out of sight**

- 
- the **right way**
 - the **smart way**
 - the **D'Bay way**

LEARNING

- **Complete all work/assessment/homework and submit on time**
- **Use computers/internet appropriately**
- **Be organised and ready to learn**
- **Have correct materials**
- **Stay on task at all times**

- 
- the **right way**
 - the **smart way**
 - the **D'Bay way**

RESPECT

- **Speak politely and respectfully to others at all times**
- **Hands off others and their equipment/belongings**
- **Get permission to leave the classroom**
- **Follow all teacher instructions immediately**

- 
- the **right way**
 - the **smart way**
 - the **D'Bay way**

SAFETY

- **Wait quietly for teacher before entering classroom**
- **Enter classroom safely and in an orderly fashion**
- **Bring only necessary equipment**
- **Walk quietly at all times**
- **Keep your area tidy**

SCHOOL FACILITIES

Deception Bay SHS has outstanding facilities that support excellence in student learning and achievement –

Resource Centre:	fully equipped air-conditioned library with full reference, fiction and non-fiction catalogues. Individual, small group and whole class spaces; computer lab and wireless technology for laptops and internet.
Hospitality:	fully refurbished kitchens including one commercial grade stainless steel kitchen to replicate industry standards for senior hospitality, and a standard kitchen for junior secondary classes. Also included, a coffee/barista area and a dining room with bar facilities for authentic industry service experiences. Both kitchens and dining room have full A/V connectivity.
Textiles Workshop:	a wet room backing on to the Early Childhood room catering to textiles, artworks, painting, and various artistic creation for small and medium sized groups.
Early Childhood Room:	fully outfitted, early childhood studies and training room. Large-style room for interactive role playing and group work.
Adjunct Care:	functioning adjunct care facility designed for Aspire students' children to be supervised. This area includes shaded outdoor area, sleeping facilities, toilet facilities, wet area and indoor play area.
Gym Complex:	hosts basketball, futsal, volleyball, badminton and rock climbing on the purpose built climbing wall. Also includes male / female toilets and change rooms.
Weights Room:	fully equipped gym with weight and cross training machines to work on muscular development and strength. This facility underpins our Certificate III in Fitness course and is home to client health screening procedures.
High Ropes:	multi million dollar facility, disability friendly, the ultimate in physical and mental challenge, fully equipped adventure based learning program. Boasts brand new helmets and harnesses in 2014.
Low Ropes:	fully equipped adventure based learning program.
LOTE Laboratory:	million dollar building with sound rooms, kitchen, air-conditioning and wireless technology.
Science Labs:	6 fully equipped laboratories, supported by a preparation lab.
Horticulture:	facilities include propagation area, raised garden beds and shed for tools and equipment.
Art Block:	3 complete art classrooms with wet areas and art benches, includes a kiln, drying room, graphics and industrial design room with drawing desks.
Materials Block:	fully equipped workshops with observation and work benches, panel saws, drop saws, drum sanders, band

	saws per work shop, wood lathes per work shop, router tables, four band saws, 3 wood work furnishing work shop and 1 metal workshop that has 3 metal lathes, an oxy bay, stick welders and mig welders, metal bending machines, and the full composition of power and hand tools.
Graphics:	rivet (floor and house designs) and Inventor (engineering and drawing) programs with technology and computer driven graphics workshop.
Cricket Shed:	covered, sun-safe concreted area that sits beside the main oval. It has power available for speakers and appliances.
Oval:	Deception Bay SHS boasts 3 pristine sports ovals. Two full size soccer/football fields and a stand alone touch field.
SEP:	purpose built wheelchair accessible air-conditioned building, with 2 classrooms and 2 smaller withdrawal rooms and a staffroom. The SEP building also contains a kitchen, a wheelchair accessible bathroom and shower, as well as laundry facilities.
Performing Arts Building:	5 metre deep stage, rehearsal rooms, dressing rooms, make up rooms, mirrors, bio-box, up-graded sound desk, Clarity lighting system, box office and canteen.
Music Block:	fully equipped music block with iMac recording stations, computer lab, 2 classrooms and 4 rehearsal spaces.
Dance Studio:	floor to ceiling mirrors, sprung timber flooring, with surround speaker sound and air-conditioning.
Tourism Office:	tourism workstations, customer reception area & conference table.
MADD Studio:	floor to ceiling mirrors and surround speaker sound.

EXCELLENCE IN LEADERSHIP

Leadership Excellence and Aspiration Program

Leadership is every action you take that makes the world you live in a better place

LEAP encourages students to seek motivation and optimism from the world they live in and to apply themselves in the domains of interpersonal relationships, school, work and citizenship.

Excellence in leadership is about personal commitment and integrity, social responsibility and participation, and persistence in academic studies. The LEAP program will focus on building leadership through a range of challenge activities, interschool sport, enrichment programs such as 'Coaching Young People for Success' and rich task projects.

Aspiration is about believing in success, believing in yourself and setting quality, real world goals for your future. Aspiration is supported by the acquisition of effective learning skills and habits of mind so that students can meet life's challenges and reach their desired outcomes.

The LEA Program will foster student aspiration through the development of a personal vision, persistence and leadership within individual, cultural, social and academic pursuits.

Our Leadership Excellence and Aspiration Program sits across the whole school curriculum to empower students in their learning and to support the development of personal character and strength.

***Aspire, Excel and Lead through respect, integrity,
persistence, safety, learning, aspirations, cooperation and belonging***

LEARNING FOR LIFE

Deception Bay State High School commenced the LFL in 2013, allocating 3 x 30 minute weekly lessons.

The aims of 'Learning for Life' are:

- Aim to address the reading, comprehension, writing, spelling and numeracy problems that some students have
- Engage students in reading
- Test and track students' reading comprehension age
- Targeted support for Year 7 & Year 9 students in preparation for NAPLAN
- Targeted support for Year 12 QCS students
- Further support students in Senior Schooling with an allocated teacher mentor

STUDENT LEADERSHIP

- **School Leaders**
Students wishing to become school leaders at DBSHS are required to participate in an election process. During Term 4 interested applicants are required to complete an application form. Shortlisted applicants are required to deliver a speech to the school community (teachers & students) where they highlight their leadership journey, their leadership vision & capabilities. The role of our School Leaders includes representing the school, attending community functions and leading assemblies. The school leaders also undertake a leading role in a number of fundraising activities and the promotion of school pride.
- **Coaching Young People for Success** is a complete life, career, school performance and peer coaching system that is currently being delivered in years 8,9,11 and 12 by our trained LEAP teachers. The program takes each young person on a journey of self-discovery where they gain skills in *Possibilities, Organisation, Will Power, Emotional Skills and Results*. The program is designed to empower students and encourage future action orientated goals which cover a broad range of life topics including emotional health, school performance, family, friends, finances, living environment and career development.
- **Student Representative Council** provides our student population with a viable voice and influence in the running of the school. It is comprised of four committees: Student and Welfare and Social; Fundraising; Environmental; and Community. These committees will focus upon the four key pillars of student life at Deception Bay State High School.
- **Peer Support Program** is a skills based, experiential learning program. It encourages peer connections throughout the school and assists students in developing practical skills to enhance social and emotional wellbeing such as resilience, optimism, assertiveness, decision-making, problem solving and leadership. It assists in achieving and maintaining a positive school culture by empowering young people to support each other and contribute positively to their school and community. The Peer Support Program involves a whole school approach, which includes teachers, parents and students. The program is delivered by two trained Peer Leaders from Year 10/11 who work with a group of 8-10 Year 7/8 students. The groups meet for 40 minutes, once a week for a term.

SPECIAL PROGRAMS

Catering for the diverse interests, needs and talents of our students Deception Bay SHS offers a variety of special programs. These activities are geared towards not only extending and engaging all students, but also helping enhance their leadership skills, organisational skills, sense of social responsibility and intellectual ability.

Aims:

- Encourage students to reach their full potential.
- Create a supportive and safe environment.
- Fostering the Habits of Mind of a successful person such as **persisting, thinking flexibly, taking responsible risks, managing impulsivity, creating, imagining, innovating, thinking interdependently and remaining open to continuous learning.**
- Foster and promote student confidence and skills.
- Develop and offer quality curricular and co-curricular programs, which enhance the curriculum.
- Promote meaningful relationships within the community and in the wider school community.
- Maintaining an environment of inclusivity.
- Creating clear curriculum links where appropriate.

Curriculum Enrichment Programs

- District Maths Competition
- Westpac Maths Competition
- Moreton Bay Regional Maths Competition
- UQ Brain Bee Challenge
- Science & Engineering Challenge
- Junior Robotics
- Science Week Program
- Debating
- Lions Youth of the Year
- Japanese Club
- QUT Business Competition

Extra Curricula Programs

Yearbook

A group of budding writers and photographers work with teachers to create our annual School Yearbook. The yearbook highlights student achievements and school events for the calendar year.

MADD Fest

MADD (Music, Art, Drama, Dance) Fest is a combination of work featuring various troupes and solo artists. This is a biennial event on our school calendar.

Performing Arts Tour

In 2017 our schools Performing Arts students took their talents on the road to showcase their skills in a tour of the Sunshine Coast. This is now a biennial event (alternate year to MADD Fest) on our school calendar.

Interschool Sport

All students are given the opportunity to participate in Interschool Sport. Students who choose not to participate are placed into a tutorial where they can catch up on their school work or a recreational sport group.

Representative Sport

All students are given the opportunity for selection in District or Regional teams through participation in the school's annual Swimming, Cross Country and Athletics Carnivals. In addition, students can also trial for selection in District or Regional teams across a wide variety of sporting pursuits. Our school also participates in some state-wide sporting competitions such as the Golden Glove Softball competition, Soccer and Futsal.

Senior & Junior Dance Troupes

Senior & Junior Dance Troupes rehearse once a week building a repertoire in a variety of styles for public and school performances. Students have opportunities to take on leadership roles in contributing their own choreography for the groups. Participation in Dance Troupe benefits students' fitness, confidence, discipline, interpersonal skills, creativity and persistence.

Top Secret Club

History club for gifted year 8 and 9 historians runs from term 2. Activities include work on competition entries, building 3D models, team activities.

Strings Ensemble

The Strings Ensemble rehearses once a week and consists of violins, viola and cello.

Concert Band

The Concert Band rehearses twice a week and performs weekly on assembly, at school functions, competitions and throughout the community.

Performing Arts Production Company

All Performing Arts Events - external productions and internal productions - are run by our Performing Arts Company 'Bayside Entertainment'. This company consists of Front of House Team, Backstage Crew, Technical Crew and Design Team.

EDUCATION RESOURCES FEES

There are 3 types of payments for students attending school. These are

- **P & C Association Equipment and Resource Scheme -**
- **\$200 per year for Junior and \$250 per year Senior**
- **Leadership and Sports Levy: \$70 per year**
- **iPad hire: \$70 per year**

For families with 2 children or more attending Deception Bay SHS together the total annual ER Scheme payments will be reduced by \$70 .

There is a compulsory payment for all fees and additional school costs for excursions and other extra curricular activities. Due notice will be provided for these events.

Your payment of the fees is very important as the funds allow your child to fully engage in the school curriculum. The fees cover the use of all text books your child requires at school, many supplementary handouts and consumable resources used in some selected subjects and eligibility to attend many other school activities.

Please note: *if your child has outstanding fees they may be ineligible to attend supplementary school activities that are not an essential part of their school curriculum. These activities include excursions, special school performances, camps, sporting events, the Formal and Graduation.*

Parents and Citizens Association EQUIPMENT AND RESOURCE SCHEME TERMS and CONDITIONS

Textbook and Resource Scheme

This Scheme ensures all students have the required resources for their education, as well as saving parents/carers time and money in sourcing appropriate textbooks.

In return for a hire fee of \$200.00 Junior \$250.00 Senior, this Scheme provides:

- Hire of all textbooks and class sets
- Printed class notes, excluding colour photocopies and student's personal photocopying
- Study Planner and student diary
- Materials used for classroom projects
- All subject specific resources eg: food for Home Economics

Conditions of participating in Scheme:

- Books issued to students are kept in good condition.
- Students may be responsible for up to the full cost of books that are negligently damaged or lost before any further issues can be made.
- School Administration Office to be notified immediately of the loss of any textbook.

- All textbooks provided under the Scheme remain the property of the Scheme and must be returned when the student leaves or at the end of the school year.
- All fees received by the school on behalf of the Parents and Citizens Association will be banked into the school's general account, which is subject to annual audit.
- If a student starts school after first term, the fee is reduced on a pro-rata basis.
- If a student leaves school having paid a fee, a pro-rata refund will be made. Refunds are based on the full charge (which include the Textbook Allowance and parent/carers charge), less cost of consumed materials and/or cost of replacing lost or damaged textbooks.
- Books and resources provided under the Scheme will not be issued to students whose parents/carers choose not to participate.

Parents/carers who do not wish to participate in the Textbook and Resource Scheme informs the school administration so they can receive a cheque to the value of the Textbook Allowance for each of their children. However, they are expected to provide all necessary textbooks and resources for their children as detailed on the Subject Requirements Lists.

Arrangements for Payment

Payments can be made by cash, cheque, Visa, MasterCard or EFTPOS. Direct Debit or internet banking from a personal account or via a CentreLink Deduction can be organised. Payments can be one off, or regular scheduled repayments. A receipt will be provided.

***PARENTS & COMMUNITY ARE WELCOME AT DECEPTION
BAY STATE HIGH SCHOOL!***

We care, we learn, we lead!

"It takes a village to raise a child"

Ways to get involved in your child's schooling while at Deception Bay SHS. We encourage parents and the community to -

- Attend Parent evenings – a number of these are held throughout the year including Reporting evenings and subject information evenings.
- Become members of the P & C. The P & C meets the third Tuesday of each month.
- Volunteer in the tuckshop, volunteers can support the tuckshop in various ways. Tuckshop is open 5 days a week.
- Engage or support extra curricula programs.

To find out more please call the school on 3897 2222