



DECEPTION BAY
STATE HIGH SCHOOL
EXCELLENCE IN LEADERSHIP



Location: Government Street Deception Bay
Mailing Address: PO Box 92
Deception Bay Qld 4508

Telephone: (07) 3897 2222
Facsimile: (07) 3897 2200

Office Hours: Mon to Fri
8:00am - 4:00pm

Web site: www.decebayshs.eq.edu.au
Email: info@decebayshs.eq.edu.au
Skoolbag: [App via Android or iPhone](#)
Facebook: [Deception Bay State High School](#)

We Care, We Learn, We Lead

WELCOME

On behalf of Deception Bay State High School, we would like to welcome you and your child to our learning community. Your child is about to embark on the next exciting phase of their formal education and I would like to take this opportunity to provide you with information that will assist with a smooth transition into our high school.

PRINCIPAL & DEPUTIES

Acting Principal	Kyrra Mickelborough
Yr7 & 12 Acting Deputy Principal	Denise Peereboom
Yr8 & 10 Deputy Principal	Darrell Crimson
Yr9 & 11 Acting Deputy Principal	Janelle Leslie

YR LEVEL CO-ORDINATORS

Yr7 Co-ordinator	Bek Power
Yr8 Co-ordinator	Angela Sherriff
Yr9 Co-ordinator	Ben Banks
Yr10 Co-ordinator	Jack Whitehead
Yr11 Co-ordinator	Alysha Luxford
Yr12 Co-ordinator	Leisha Richardson

HEAD OF DEPARTMENT

AIMS / Special Education Services	Pam Smith
Senior Schooling/Humanities SOSE	Skye Lamrock
Vocational Education Training Business IT	Chantelle Steel
Teaching and Learning Immersion	Sonia Dow
Mathematics Numeracy	Grant Dale
English Literacy LOTE	Dominic Pearce
Science	Miriam Pearce
HPE Hospitality	Dan Donnellan
Visual Arts Technology ELearning	Paul Simmonds
Performing Arts Social Justice	Tiffany Allen

BSM & SUPPORT TEAM

Business Manager	Ursula Dux
Guidance Officers	Glenn Collins
	Leanne Harvey
Indigenous Liaison	Aunty Deb Nagas
Chaplains	Russell Mann
	Anna Oettinger
	Jane-Sa Mose
Behaviour Support	Annette Odger
School Nurse	Sharon Humphries
Pasifika Support	Seth Finau

We appreciate and value having a strong link to our families. If you would like to speak to one of our administration or staff members, please make an appointment by calling (07) 3897 2222 and select option 2 in the prompted menu.

STUDENT SUPPORT SCHEME FEES

Junior Equipment and Resource Scheme

Leadership and Sports fee	\$200.00
Ipad Hire	\$70.00
Total School Fees	<u>\$340.00</u>

Senior Equipment and Resource Scheme

Leadership and Sports fees	\$250.00
Ipad Hire	\$70.00
Total School Fees	<u>\$390.00</u>

STUDENT UNIFORM REQUIREMENTS 2017

Students attending Deception Bay SHS support the School's Uniform Policy and wear our uniform with pride. When you wear the Deception Bay SHS uniform you represent our school and promote our achievements and endeavours across the community. ***Prices may be subject to change without notice**

Formal uniform MUST be worn on Mondays, Excursions, Formal Assemblies & Formal Occasions

Uniform shop opening hours: 8.15 – 9.15 Monday to Friday **Enquires:** Ros Benson on 3897 2208

Formal Uniform: Boys

White Shirt with School Emblem	\$35.00
Tie	\$23.00
Formal Black Shorts	Size 8-14 \$25.00 Size 77-127 \$35.00
Black Long Pants	
Black Shoes	
White Socks	

Formal Uniform: Girls

White Blouse with School Emblem	\$35.00
Skirt	\$40.00
Tie	\$10.00
Black Shoes	
White Socks	

General Uniform: Boys / Girls

Polo Shirt	\$45.00
Shorts	\$32.00
Microfiber Jacket	\$52.00
Senior Jersey	\$85.00
Hats	\$12.50
Sneakers/Running Shoes	

NOTE –
Tights, leggings, jeans or other colour shorts/pants are not permitted

Shoes –
Lace up black sneakers/runners may be worn with both uniforms
Plain black only with Formal Uniform

STATIONERY REQUIREMENTS

- Individual exercise book for each subject
- A4 folder with plastic sleeves
- 2x Blue Pens
- 2x different colour pens
- 2x pencils
- 1x eraser
- 1x pencil sharpener
- 1x Ruler
- Set of highlighters
- Scientific Calculator

Optional

- Glue
- Scissors
- Compass
- Protractor
- Coloured pens and pencils
- 1x USB Stick

STATEMENT OF PURPOSE

Our aim is to provide a learning culture where all students will learn well in a safe, valued and nurturing environment.

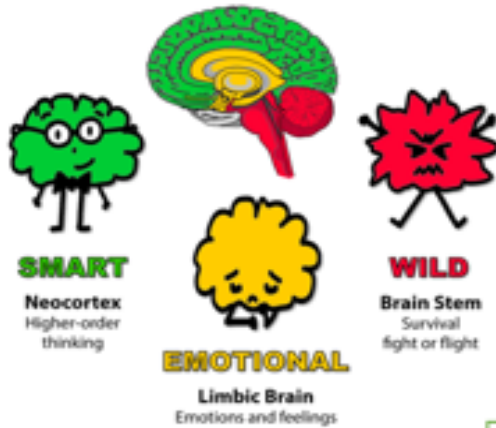


REBOOT helps students build capacity to self-regulate by developing emotional and feeling literacy. Students learn to:

- Understand and label emotions (building emotional literacy)
- Notice the effects of stress and self-regulation on the body
- Identify and acknowledge feelings of self and others (develop empathy)
- Understand feelings and emotions and their influence (linking internal thoughts to feelings and external experiences), and connecting the causal relationships between emotions and thinking
- Use strategies to de-escalate heightened emotions and return to a comfortable state after arousal: learning calming techniques, modifying the intensity of responses and thinking strategies.

3 BRAINS in 1

Students learn about the neuro-science of learning



Students and teachers 'check in' at the start of every lesson

LET'S CHECK IN!!!



POSITIVE BEHAVIOUR FOR LEARNING (PBL)

At Deception Bay SHS, we believe that there are common underlying behaviour expectations that govern all social behaviour. Therefore, it is possible to establish a School Code of Behaviour that can be accepted by all school community members as fair and equitable and which is consistent not only with expectations of students in the classroom and playground but also in the home and wider community.

This Behaviour Code promotes and reinforces the baseline principles and values of Education Queensland's Code of School Behaviour, the National Safe Schools Framework and the National Framework for Values Education.

RULES

**SAFETY
RESPECT
LEARNING
COOPERATION**

PERSONAL DEVICE POLICY

The school recognizes that mobile phones are now part of teenage culture and that parents wish students to have mobile phones, especially as a means of security and safety.

Mobile phones can, however be a disruption to a school's learning environment for they can adversely affect classroom operations, be used in schools in a way that is prejudicial to the good order and management of the school and be an invasion of privacy for other students and teachers.

Classroom electronic Device Use

- School Electronic devices are to be used for educational purposes under teacher's instruction
- Use only your assigned device
- Take care of your device by keeping it in its case
- Keep food and drink away from your device
- Report damage or faults. Do not try to fix it yourself
- Use electronic devices appropriately by abiding by the rules of Learning, Cooperation, Respect and safety



● the **right way**
● the **smart way**
● the **D'Bay way**

ATTENDANCE POLICY

- **School Hours**

School hours are from 8.30 am to 2.30 pm. Students are encouraged to be at school by at least 8.15 am to allow them to prepare for the school day. It is important to note that students should not be on school premises before 8.00am and after 4.00pm unless attending an organized school or community function.

- **Absences**

A written note or phone notification is required for - absences, late arrivals, early departures, or to be excused from a normal part of school routine.

If a student is absent without reason a 'text message' is sent to inform the parent/carer of absence, the parent/carer should then contact the school providing the reason for absence.

- **Late arrivals to school**

Students are expected to be on time to school. Students late to school must report to the student counter in the office with a note and collect a late slip to be admitted to class.

If no note is provided the student will be placed on detention.

- **Late arrivals to class**

If for any reason a student is late from one class to another the student must have a late note from the teacher who delayed them. If a student is late to class from an appointment at the office or with a student support person they will have a slip from the office.

If a student has no valid reason the time lost is to be made up with the classroom teacher.

- **Sick students**

Sick students report to the office with a note from their teacher where an assessment of their condition is made and a call is placed to the parent/carer.

EARLY SIGN OUT PROCEDURE

The office staff receive numerous requests to collect students from class without following Early Sign Out procedures. These procedures exist to ensure students are ready for collection at the desired time and to maintain the smooth running of our school.

We expect students and parents to follow our sign out process.

This process requires:

- Parents to notify the school before 9am. If you require a student to depart school prior to the end of the school day, please supply a note with the student's name, Year level, time of departure and your contact details or by a phone call to the office on 3897 2222
- The student is to come to the office before school if they are providing a note, and hand this to the office.
- Students are to return to the office at morning tea break to obtain their departure slip.
- Students are to show their teacher their departure slip in class. Students are not permitted to leave class without this departure slip.
- Students come to the office to sign out and are collected from the parent foyer.

Students who do not follow this process will receive appropriate consequences.

We do ask that you avoid taking students from school whenever possible as this is valuable learning time.

REVISION FOR LEARNING

STATEMENT OF INTENT

Homework provides students with opportunities to consolidate their classroom learning, develop study habits and independence and involve family members in their learning.

Homework that enhances student learning:

- is purposeful and relevant to students needs
- is appropriate to the phase of learning (Junior Secondary, Senior School)
- is appropriate to the capability of the student
- develops the student's independence as a learner
- is varied, challenging and clearly related to class work

Responsibilities

Administration:

Develop a school homework policy, in consultation with their school community.

Distribute the school homework policy to staff, students, and parents and caregivers, particularly at the time of student enrolment.

Ensure the homework policy is effectively implemented throughout the school.

Teachers:

Teachers can help students establish a routine of regular, independent study by:

- Ensuring their school's homework policy is implemented
- Setting homework on a regular basis
- Clearly communicating the purpose, benefits and expectations of all homework
- Checking homework regularly and provide timely and useful feedback

Students:

Students can take responsibility for their own learning by:

- Being aware of the school's homework policy
- Discussing with their parents or caregivers homework expectations
- Accepting responsibility for the completion of homework tasks within set time frames
- Following up on comments made by teachers
- Seeking assistance when difficulties arise

The role of parents and caregivers with homework

Parents and caregivers can help their children by:

- Encouraging them to organise their time and take responsibility for their learning
- Encouraging them to read and to take an interest in and discuss current local, national and international events
- Helping them to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities
- Contacting the relevant teacher to discuss any concerns about the nature of homework and their children's approach to the homework

Homework appropriate to particular phases of learning

The following is to operate as a guide in determining the amount of set homework that students might be expected to undertake. It is of course open to parents to consult with a student's teacher about additional materials or practice exercises with which parents can assist their children with at home.

In the *Junior Secondary Phase (Year 7 to Year 9)* homework could be up to, but generally not more than, 2-3 hours per week with each curriculum area setting weekly homework.

In the *Senior Phase (Years 10, 11 and 12)* assessment tasks remain the priority, particularly at the end of each unit of work. The amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, determined through their Senior Education and Training (SET) Plan.

DAILY SCHEDULE

	MON	TUE	WED	THURS	FRI
8.30	P1	P1	P1	P1	P1
9.35	Whole School Assembly	Learning 4 Life	Learning 4 Life	Learning 4 Life	Learning 4 Life
10.05	Lunch	Lunch			
10.40	P2	P2	P2	P2	P2
11.45	P3	LEAP	P3	P3	P3
12.50	Afternoon Tea	Afternoon Tea			
1.25	P4	P4	SENIOR SPORT	JUNIOR SPORT	P4

*Formal uniform is mandatory on Monday

Interschool Sport, study class or enrichment activities will run during the sport lesson

SCHOOL MAP

