SUPPORT & INTERVENTION STRATEGY

Deception Bay SHS Support and Intervention Strategy was developed to increase student engagement in their learning by moving away from a ‘welfare culture’ to one of commitment, aspiration and persistence.

Students studying in their senior phase of learning are measured using an A to E standard through a report card at the end of each term. Reports utilise these 3 criteria ~

1. Academic achievement
2. Behaviour in the classroom
3. Effort with assessment and participation in learning

Students who are not performing at an A to C standard in criteria 1- Academic achievement across a range of subjects are required to meet the Year Level Coordinator, Guidance Officer or Deputy Principal. This meeting involves an academic review where students’ goals, subject selection, educational pathway and any other issues are assessed and adjusted accordingly. These academic reviews will occur at semester junctures, however if intervention is needed at term junctures, academic reviews may occur then.

Students who are not performing at an A to C standard in criterias 2 & 3 – Effort & Behaviour across a range of subjects are required to meet with a Deputy Principal to discuss the issues affecting their learning. These students are classed as ‘non-compliant’ and a letter to their parent/guardian is sent home informing them of the meeting required with their student and the Deputy Principal.

Support measures are put in place to re-engage students back into learning through the Year Level Coordinators, Guidance Officer and Deputy Principals. This support differs between students of compulsory age of schooling (years 8,9 & 10), and students of non-compulsory schooling age (years 11 & 12). More detailed versions of these policies are available upon request.